

0850-0900 Opening announcements

CONCURRENT SESSION SEVEN

0900-1030	Breakout Room One Concurrent session 7A	Breakout Room Two Concurrent session 7B	Breakout Room Three Concurrent session 7C	Breakout Room Four Concurrent sessions 7D
	Interprofessional Education Oral Presentations	21st century skills Oral Presentations	Teaching and Learning Oral Presentations	Hot topics in Life Long Learning Oral Presentations
	Past, present and future: Interprofessional undergraduate unit design for a multi-discipline first year cohort Marea Patounas, <i>Australia</i>	Activities and personality characteristics of prescribing pharmacists Linda Bryant, <i>New Zealand</i>	Preceptor development program for clinical pharmacist at Children’s Cancer Hospital Egypt Jodie Malhotra, <i>United States of America</i>	Identifying gaps in intern competencies to inform scaffolding for pharmacy students: Bridging from undergraduate to postgraduate Michelle Vienet, <i>Australia</i>
	Developing South African Health Professions Educators for the 21st Century Carmen Oltmann, <i>South Africa</i>	Advancing pharmacist practice through new career pathways Jan Ridd, Himali Kaniyal and Rhyan Stanley, <i>Australia</i>	The disconnect between the Communities of Practice (CoP) learning theory and educational practices in the PharmD program at Qatar University Banan Mukhalalati, <i>Qatar</i>	Evaluating a multi-sector pre-registration training programme in North Wales: perceptions of pre-registration pharmacists and their tutors Margaret Allan, <i>United Kingdom</i>
	Interprofessional learning to support interprofessional care Kari Franson, <i>United States of America</i>	Continuing professional development: Pharmacists’ evolving roles and changing needs Theresa Schindel, <i>Canada</i>	Educator development and quality assurance: Design and evaluation of a pharmacist tutor training programme for enhanced links with pharmacy practice Gillian Knott, <i>Australia</i>	Utilising an innovative confidence tier marking grid to boost trainee pharmacists’ clinical decision making skills Paul McDermott and Mohamed Jawad Dungersi, <i>United Kingdom</i>
	Collaborative competency development in pharmacy undergraduates through Visual Thinking Strategies Trudi Aspden and Lynne Petersen, <i>New Zealand</i>	SHPA’s Specialty Practice – A novel opportunity for learning Suzanne Newman, <i>Australia</i>	Using Pharmacists’ Baseline Perceptions and Knowledge to Guide the Implementation of Pharmacy Preceptor Training (PPT) at an Acute-Care Hospital Zhe Han, <i>Singapore</i>	Facilitating and recognising practice research by intern pharmacists Brigid McInerney, <i>Australia</i>
	GATES An online step-wise Blackboard tool to develop student collaborative teamwork competencies Judith Singleton, <i>Australia</i>	Progress towards FIP Workforce Development Goals (Professional Development cluster): where are we and where do we go from here? Lina Bader, <i>Netherlands</i>	Enhancing the intern pharmacist experience through preceptor development and support Michelle Vietnet, <i>Australia</i>	The Significance of Student-led Research and Undergraduate Journals: A Review Vasilios Sotiropoulos and Matthew Perry, <i>Australia</i>

CONCURRENT SESSION EIGHT

1030-1200	Breakout Room One Concurrent session 8A	Breakout Room Two Concurrent session 8B	Breakout Room Three Concurrent session 8C	Breakout Room Four Concurrent sessions 8D
	Small Group sessions Continuing Education/CPD	Small Group sessions CPD/Case Difficulty Cube	Workshop Competency framework for educators	Workshop Building personal and team resilience
	Just-in-time teaching for continuing education – Medical marijuana example Kari Franson, <i>United States of America</i>	Use of recognition of prior learning in a PharmD bridging program Rosemary Killeen and Nancy Waite, <i>Canada</i>	The Competency Framework for Educators - Is it too much to ask? Arijana Meštrović and Michael Rouse, <i>Croatia</i>	Building personal and team resilience today, to combat the challenges of tomorrow Karen Whitfield and Ian Coombes, <i>Australia</i>
	Supporting Self-Directed Lifelong Learning of CE/CPD Professionals in the Health Professions Jennifer Baumgartner, <i>United States of America</i>	Equivalence of cases in pharmacy education and training – using the Case Difficulty Cube Joy Spark and Daniel Malone, <i>Australia</i>		

LUNCH

PLENARY SESSION FOUR - Turning the Tables

1230-1315	The Physiology of Teaching: Getting the balance right Read more Gabrielle Brand Senior Lecturer (Health Professional Education), University of Western Australia, Perth, Australia
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PLENARY SESSION FIVE - Working with Others

1315-1345	Through the looking glass: interprofessional communication in practice - nothing is quite what it seems Read more Debra Rowett Discipline Leader: External Relations School of Pharmacy and Medical Sciences at the University of South Australia and Director of the Drug and Therapeutics Information Service (DATIS),
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PANEL DISCUSSION - Bringing it all together

1345-1445	Where the Rubber Hits the Road Read more Speakers: TBC
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1445-1500 Official Closing Ceremony, Awards and Hand over to host for LLLP2020