

Poster Viewing

Saturday 7 July 2018 12:30pm - 1:30pm Soleil Pool Bar	Sunday 8 July 2018 12:30pm - 1:30pm Soleil Pool Bar
<p>Impact of Continuous Professional Pharmacy Development at Hamad Medical Corporation, Qatar <i>Dania Alkhiyami, Qatar</i></p>	<p>Effectiveness of Pharmacy CPD program: Pharmacists perspective in Hamad Medical Corporation (HMC) - Qatar <i>Palli Valappila Abdul Rouf, Qatar</i></p>
<p>Online Continuous Education Sources to Develop Pharmacists' Knowledge and Skills: an integrative review <i>Dania Alkhiyami, Qatar</i></p>	<p>Needs assessment for PGY1 preceptors' professional development: A cross sectional study <i>Dania Al Khiyami, Qatar</i></p>
<p>Train the Trainer - Incorporating Intra-Professional Learning (IPL); Trainer Perceptions and Impact on Practice <i>Melanie Boughen, United Kingdom</i></p>	<p>An examination of the factors influencing the performance and success of graduate entry pharmacy students <i>Suzanne Caliph, Australia</i></p>
<p>How to enable an inclusive learning environment <i>Angela Brennan, United Kingdom</i></p>	<p>Preparing for the stresses and strains of the 21st Century <i>Kay Dunkley and Colin Chapman, Australia</i></p>
<p>Evaluation of Mental Health First Aid skills in an Australian university population <i>Rhonda Clifford, Australia</i></p>	<p>A Case Study: Implementing a Student in Difficulty Pathway to support postgraduate workplace-based training <i>Kat Hall, United Kingdom</i></p>
<p>Ethics! How do pharmacy interns make decisions? <i>Laetitia Hatting, Australia</i></p>	<p>From stress to wellness: Building a toolbox of techniques to support Australian pharmacists at work <i>Julia Hruz, Australia</i></p>
<p>Meeting education and development needs for residents and preceptors within the SHPA Pharmacy Residency Program <i>Kylee Hayward and Julia Hruz, Australia</i></p>	<p>Fostering Integrated Learning within an MPharm Curriculum through the Medium of Pharmacy Student Team Posters <i>John J. Keating, Ireland</i></p>
<p>Teaching students about research – a practical group approach <i>Therese Kairuz, Australia</i></p>	<p>Pharmacist perspectives on a novel longitudinal ward-based programme for trainee hospital pharmacists <i>Hannah Kinsey, United Kingdom</i></p>
<p>The Mapping of Pharmacy Competency Frameworks to MPharm Curriculum Themes through the Medium of Posters <i>John J. Keating, Ireland</i></p>	<p>Building pharmacy and pharmacist careers across practice settings through leadership and management training <i>Dorothy Lucardie and Jan Ridd, Australia</i></p>
<p>Enhancing Eye Care Through Interprofessional Collaboration - A joint pharmacist/optometrist initiative <i>Rosemary Killeen, Canada</i></p>	<p>A reflective tool to enable student personal development during and after experiential placements <i>Cherie Lucas, Australia</i></p>
<p>I need a better way to tell my story! New publication options for educational scholarship <i>Cherie Lucas, Australia</i></p>	<p>Maximizing Strengths of International Partnerships to form a Collaborative PharmD Program <i>Jodie Malhotra, United States</i></p>
<p>The radical humanitarian: global health training program for pharmacists and nurses <i>Jodie Malhotra, United States</i></p>	<p>Supporting Hospital Pre-registration Trainee Pharmacists in Community Pharmacy Placements. The Development, Implementation and Evaluation of an Innovative Training Pack. <i>Rina Matala, United Kingdom</i></p>
<p>Bilateral learning through the international pharmaceutical federation (FIP), PharmaBridge program <i>Jodie Malhotra, United States</i></p>	<p>Identifying essential non-academic attributes for non-dispensing clinical pharmacists in primary care <i>Barbara Moore, New Zealand</i></p>
<p>Predictors of pharmacist involvement in advanced pharmacy services <i>Carlo Marra, New Zealand</i></p>	<p>Nature or Nurture? The Personality Traits of Australian Pharmacy Students <i>Lisa Nissen, Australia</i></p>
<p>Assessment of Educational Needs and Development of Preceptor Development Program for Health Professional Education Programs in Qatar –“Practice Educators Academy” <i>Banan Mukhalalati, Qatar</i></p>	<p>Home Medicines Reviews - exploring accredited pharmacists' work processes relating to time investment for health service delivery <i>Marea Patounas, Australia</i></p>
<p>Exploring interprofessional collaboration and learning within an undergraduate multidisciplinary School of Clinical Sciences - paramedicine, podiatry, pharmacy, medical radiation sciences <i>Daniel Thompson, Australia</i></p>	<p>Navigating the path to digital literacy and Telehealth with Final Year Pharmacy students <i>Maree Simpson and Rod Hill, Australia</i></p>
<p>Substance misuse and addictions: what do schools of pharmacy teach? <i>Janie Sheridan, New Zealand</i></p>	<p>The Role of Australian Pharmacists in Natural and Man-made Disasters – Can We Do More? <i>Judith Singleton, Australia</i></p>
<p>Maximizing placement opportunities: Facilitating Interprofessional supervision to build placement capacity and support interprofessional learning <i>Maree Simpson, United Kingdom</i></p>	<p>Developing evidence-led Professional Curricula for Workforce Development <i>Beth Ward, United Kingdom</i></p>
<p>Self-assessment of Pre-registration Pharmacist Trainees Educational Supervisors against General Pharmaceutical Tutor Guidelines <i>Nicola Tyers, United Kingdom</i></p>	<p>Multi-professional views on the training of pharmacists as Advanced Clinical Practitioners in urgent care centres <i>Stephen-Andrew Whyte, United Kingdom</i></p>
<p>Implementation and evaluation of a vancomycin education package for pharmacists – a pilot program <i>Mika Varitimos, Australia</i></p>	<p>Clinical decision-making for the 21st century pharmacist <i>Daniel Wright, New Zealand</i></p>
	<p>Pharmacy Continuing Professional Development (CPD) program accreditation: A successful grant application in HMC - Qatar <i>Binny Thomas, Qatar</i></p>