**PLENARY SESSION ONE - Working with Others**

### 1100-1230

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<th>Breakout Room One</th>
<th>Breakout Room Two</th>
<th>Breakout Room Three</th>
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<tr>
<td>Concurrent session 1A</td>
<td>Concurrent session 1B</td>
<td>Concurrent session 1C</td>
<td>Concurrent sessions 1D</td>
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**Interprofessional Education Oral Presentations**

- **General Practice placements for hospital trainee pharmacists: Evaluation of learning support tools and outcomes**
  - Meb Wajj, Maria Christou and Hannah Kinsey, United Kingdom
- **"More effort and more time": Considerations for Pharmacy Involvement in Workplace Interprofessional Education Programs**
  - Marisa Hodkinson, Australia
- **Mindfulness training for pharmacy undergraduate students in University College Cork (UCC) – quantitative results of a mixed methods study**
  - Michelle O’Driscoll, Ireland
- **Using scholarly approaches to enhance interprofessional feedback practices for junior doctor prescribing**
  - Jenna Tirkington, Australia
- **Lessons for a smooth integration into general practice**
  - Barbara Moore and Sandhya Bhawan, New Zealand
- **Embedding a multi-professional learning approach to enhance the clinical decision making skills of trainee pharmacists in the UK**
  - Mohamed Zaid Jaworski and Maria Christou, United Kingdom

### 1230-1330

**LUNCH and POSTER VIEWING**

### 1330-1500

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<td>Concurrent session 2A</td>
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**Workshop Clinical Decision Making**

- **A novel longitudinal ward-based training programme: A step closer to creating pharmacists fit for contemporary clinical practice**
  - Hannah Kinsey, United Kingdom
- **Prescription-checking skills: There’s an app for that!**
  - Esther Lau and Yasmin Antwarteringer, Australia
- **We are all patient-centred now, aren’t we? Lessons from new pharmacy graduates**
  - Judith Burrows, Australia
- **Swipe Right: A novel approach to junior doctor orientation at Auckland District Health Board**
  - Sian Dawson, New Zealand
- **The perspectives of South African community pharmacists on their knowledge and training regarding complementary and alternative medicines**
  - Yasmin Thandar, South Africa
- **Pharmacy Simulator: an interactive computer-based community pharmacy simulation program for undergraduate, postgraduate, and continued education**
  - Kenneth Lee, Australia
- **SHPA Residency: creating a future ‘fit-for-purpose’ workforce**
  - Andrew Matthews, Australia
- **Big data for students and curricula: Creating an educational research registry to facilitate student support, curricular innovation, and scholarship**
  - Tina Brock, Australia

### 1500-1530

**AFTERNOON TEA**

### 1530-1700

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**Workshop Collaboration education**

- **Am I the only team player here? Collaboration education for health professionals (capped at 42 people)**
  - Theresa Schindel and Teresa Paslawski, Canada
- **Beyond Grades: Assessing Individual Student Achievement of Learning Outcomes**
  - Jason Brunner, Kari Franson and Ralph Altiere, United States of America
- **Mentoring, learning and assessment in clinical practice: roles of clinical mentors**
  - Lisa Bullock, United Kingdom
- **Exploring the confidence and competence to prescribe medicines**
  - Lynda Cardiff, Lisa Nissen, Australia
  - Kat Hall and Claire May, United Kingdom

**FREE NIGHT**